

It is important that your grant is used effectively and based on school need. The <u>Education Inspection Framework</u> makes clear there will be a focus on 'whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school'.

Under the <u>Quality of Education</u> Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

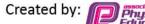
- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit
 pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school's budget should fund these.

Pleasevisitgov.ukfortherevisedDfEguidanceincludingthe5keyindicatorsacrosswhichschoolsshoulddemonstrate animprovement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to <u>publish details</u> of how they spend this funding, including any under-spend from 2021/2022, as well as on the impact it has on pupils' PE and sport participation and attainment. **All funding must be spent by 31st July 2023.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2023. To see an example of how to complete the table please click <u>HERE</u>.













Details with regard to funding Please complete the table below.

Total amount carried over from 2021/22	£0
Total amount allocated for 2021/22	£17,750
How much (if any) do you intend to carry over from this total fund into 2022/23?	£0
Total amount allocated for 2022/23	£17,770
Total amount of funding for 2023/23. To be spent and reported on by 31st July 2023.	£17,639

Swimming Data

Please report on your Swimming Data below.

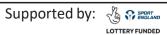
Meeting national curriculum requirements for swimming and water safety.	
N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	64.5%
N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2022. Please see note above	
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	74.2%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	29%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No















Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

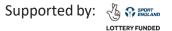
Academic Year: 2022/23	Total fund allocated: £17,639	Date Updated:	21.7.23	
			Percentage of total allocation:	
primary school pupils undertake at le	ast 30 minutes of physical activity a c	lay in school	-	20%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
enjoyment of being active.	PE lead is supported by TA who organises all the events, attends all the events, liaises with staff and parents. To organise a wide variety of sporting competitions. To keep parents informed of sport in school. PE lead – to lead and support staff by developing the teaching of PE throughout the school, to monitor pupil standards and progress. To organise after school clubs. To keep parents informed of sport in school. To report to HT/Governors. To complete audit/action plans for PE.	Time allocated on weekly basis to complete all tasks. Overtime costs due to events happening after the contracted hours Staff training	Increased uptake in physical activity due to smaller numbers during staggered playtimes mad more equipment therefore available to play. At break times physical equipment has been taken out and used more frequently -facilitated by having fewer pupils out and more room. Play Leaders trained (Y5) to deliver games at lunchtimes to younger pupils. MDA's trained by Penny	Continue to provide the children with a variety of activities /equipment to use at lunch times and breaktimes Encourage staff to further explore outdoor learning opportunities. PE lead to work closely with PSHE and Forest school staff to develop more opportunities to further enhance and facilitate outdoor learning, such as orienteering linked to curriculum Continue to offer MDA training
Refine and develop our offer for after school clubs and sporting competitions.	After school clubs run by external club but arranged by consultation with pupils.		Moorfield (WaSSP PE and School Manager) has improved participation in activities.	if needed.















	for 21-22 and nome access	£366 Subscriptions for online resources	Wolves Foundation coaching reengaged pupils with physical activity following lockdown. Also CPD for staff. 5 a day fitness used to provide additional burst of physical activity throughout the school day. Home access is available if needed. Forest School has increased pupils' interest and enthusiasm in other areas Younger children are now more aware of where their food comes from and have been encouraged to try food they had not previously tried. They are aware of the importance of fruit and vegetables in a healthy diet.	Continue to work with Warrington Wolves to encourage interest in community sporting events such as Rugby League World Cup Continue to train Y5 to be play leaders on a yearly basis
Key indicator 2: The profile of PESSPA	A being raised across the school as a to	ool for whole sch	nool improvement	Percentage of total allocation: 8%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:













Pupil, staff and parental awareness of	PE lead to lead in promotion of		Primary School Games Mark.	Continue to raise the profile of
PE and school sport at Penketh South	1 -	£1350	Achieved 'Silver' Mark for the	PESSPA throughout the school
is increased		.	first time last year!	in 22-23
is increased	All PE documents on website for	Experience day	This year going for gold.	
Details of sporting events,	parents/community to see what is		I'ms year going for gold.	New PE lead will need training
participation in competitions and	available and happening. Each class		All pupils have access and are	and CPD in Sept
successes shared with parents and	has PE 'sways' on the class pages on		included in PE lessons. The	
wider community	the website to share PE lessons		training of Real PE has supported	Continue to apply for School
	including swimming.		the staff to think carefully about	Games award- achieve 'Gold'
Governing body kept up to date with	l swimming.		their lessons are inclusive and	again next year (4 years at Gold
national initiatives and developments	All sporting events are shared on		how to amend them if required.	to get to platinum)
within our school	social media regularly		low to unione them is required.	lo get to platifically
			Children reported being proud of	
			their achievements in inter events	Use national/international
	Sports article/photos in submissions			sporting events taking place this
	to TCAT Times magazine		PE Lead organised 'Sustrans Big	year (Commonwealth
	lo Torri Times magazine		Wheel and Walk' week to	Games/Rugby League world
	School Games Board in hall used to		encourage more activity before	Cup/World Cup to raise profile
	keep pupils informed about		and after school. Whole school	of sport in our school and
	PESSPA. Trophies in		participated and enjoyed the	develop cross-curricular links.
	entrance/Photos on board.		event. Lots of pupils walked	Services Control and Control
	one and of notes on court.		more.	Staff to use some of the
	Promoting Commonwealth Games			teaching resources planned for
	throughout school by holding a		School Council/Eco-teams have	Rugby League as it is local to
	Commonwealth Day and assembly		been actively involved in the	Warrington.
			above event. They also did a	
	Children participating in both		survey to see how active each	
	participation and competitive events		class is.	
	F		Class is.	

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport

Percentage of total allocation: 50%













Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To ensure that all staff are trained and supported with delivery of PE in our school, to have maximum impact on pupils' learning, progress and enjoyment Identify CPD needs and plan appropriately To keep up to date with health and safety guidance and current best practice in PESSPA. Pupils to be challenged in a safe, supportive environment To use real PE 'Jasmine' digital learning platform to support staff in planning and delivering lessons.	PE lead has taken part in CPD, and disseminated details of upcoming CPD to staff. PE lead/ TA have held a PE Subject Leader Day with Livewire. PE lead has attended regular subject leader/network training from Livewire element from PESSPA. PE lead has monitored lessons and completed a pupil survey. WaSSP also provided CPD to PE lead as well as play leaders. Sport TA attended 'Risk Assessment' training by TCAT 'Jasmine' real PE license renewed for 22 -23. Upgraded to full Real PE including Real Gym, Dance etc 2 teachers to complete final assessment in Autumn Term	Purchase of PE planning resource Staffing costs	platform including all areas of Real PE as we upgraded this year to include Real Gym, Real Dance, Real PE Foundations, Real Play and Real PE at home Ensured that children can develop their own skills and each other as they choose the appropriate level of challenge to develop their skills during the lessons. Attendance at Risk Assessment	Plan in CPD again next year to ensure all staff are kept trained to a high standard including new staff. Continue to work with other PE leads in TCAT to ensure that we continue to develop to learn from our other colleagues. New PE lead CPD to be carefully planned by current PE lead to ensure consistency and what next steps for the coming year should be.
			Staff all know how to use	













			videos/information/adaptations to ensure that we are fully inclusive in PE lessons.	
Key indicator 4: Broader experience o	I f a range of sports and activities offe	red to all pupils		Percentage of total allocation:
	T .		T	
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
l l lco ot I)L planning and rouicion ot	Revise POS to include a variety in sport specific offer and make it more closely linked to fundamental skills offer	£2318	The children can clearly see the link between the PE lessons and competitions/activities.	Continue to review and revise POS and long-term planning. Introduce new sports and maybe more academy events
Engage the least active children in sport and physical activity	Organise multi-sports clubs PE lead/ TA to organise a range of sports events and activities for pupils.		Multi-sports club provided a variety of different activities for different age groups.	Continue to develop a wider range of sporting opportunities for all pupils in the coming year.
Revisit/plan new activities to ensure children can participate more events/competitions.	Bike right delivered Bikeability cycle training to Y6/Y5. Training took place on school playground and local roads. Warrington Wolves Foundation worked with Y3 and Y4 classes		Bikeability training carried out in small groups over 1 week. Pupils now more confident in using their bikes to travel to school and for leisure purposes. Rugby coaching introduced in Y3 to further develop skills and tactics	Booked bikeability for next academic year. Book rugby coaching for next year













		I	. 374	T
	during Spring term.		in Y4 pupils	
				Creative steps-subscription
Purchase equipment to ensure that	Creative Steps dance subscription		Creative Steps dance scheme	renewed
children can experience a variety of	take out for 21-22, providing on-		provides cross-curricular themes	
sporting activities to broaden their	line scheme of work and resources.		that link with classroom learning.	Rebook for summer term 23
skills and knowledge			Personal safety session taught by	
	Y6 personal self-defense awareness		Y6 children on how to spot	
	sessions delivered		warning signs and how to create space and breakaway techniques.	
	Free boxing session - Ryan		space and breakaway teeninques.	
	Dunning (local boxer) Year 1 and			
	Year 6			
	Boxing and dancing after school			
	sessions.			
	Sessions.			
	Warrington Youth Zone assembly			
	to promote sport activities.			
	promote sport uetry lizes.			
Additional achievements:	Equipment - netballs	£372		
Gymnastics-				
KS1 – group competition – Gold				
Individual competition – Bronze				
LKS2 – Team competition – Silver				
Individual competition – Gold				
UKS2 – Team competition - Bronze				
<u>Football</u>				
KS2 – girls team – winners				
KS2 – mixed team - winners				













Key indicator 5: Increased participati	on in competitive sport			Percentage of total allocation:
				10%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To give children increased opportunities to challenge themselve and measure personal bests.	PE lead/TA to lead in organising scompetitions and to support staff Membership of Warrington School	£410	Children have participated in many events such as Gymnastic, Football, Ability Days, Rugby.	Continue to develop Intra/Inter events across all year groups. Engage with Warrington School Sport
To give all children opportunities to compete against other members of class/classes.	Sports Partnership (WaSSP) and School Games costs. Details of School Games		Children reported that they were happy to be able to use a variety of new equipment and develop broader skills. Children loved	Partnership and other agencies to offer as many competitive events as we can.
To give all KS2 children the opportunity to take part in interschool sporting competitions.	competitions shared with staff		taking part in the competitions. All children participated in Sports Days.	Attend a variety of different events such as golf/cricket













Signed off by	
Head Teacher:	A.Grace
Date:	31.7.23
Subject Leader:	A.Wright
Date:	31.7.23
Governor:	C.Williams
Date:	31.7.23











