

# The Primary PE and Sport Premium

Planning, reporting and  
evaluating website tool

Updated May 2023

Commissioned by



Department  
for Education

Created by



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on ‘**whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school**’.

Under the [Quality of Education](#) Ofsted inspectors consider:

**Intent** - Curriculum design, coverage and appropriateness

**Implementation** - Curriculum delivery, Teaching (pedagogy) and Assessment

**Impact** - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2021/2022, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2023.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2023. To see an example of how to complete the table please click [HERE](#).





## Details with regard to funding

Please complete the table below.

Total amount carried over from 2021/22	£0
Total amount allocated for 2021/22	£17,750
How much (if any) do you intend to carry over from this total fund into 2022/23?	£0
Total amount allocated for 2022/23	£17,770
Total amount of funding for 2023/23. To be spent and reported on by 31st July 2023.	£17,639

## Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety.  N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. <b>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</b>	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? <b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2022. Please see note above	64.5%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	74.2%
<b>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</b>	29%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	No

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23		Total fund allocated: £17,639	Date Updated: 21.7.23	
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 20%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:
<p>All pupils to be aware of the benefits of physical activity, including their own and others' wellbeing.</p> <p>Mental Health Support</p> <p>A return to physical activity/competitions by pupils- developing stamina, resilience and an enjoyment of being active.</p> <p>Ensure there a range of activities for pupils at break and lunch times. (Still separate breaks from pupil feedback)</p> <p>Refine and develop our offer for after school clubs and sporting competitions.</p>	<p>PE lead is supported by TA who organises all the events, attends all the events, liaises with staff and parents. To organise a wide variety of sporting competitions. To keep parents informed of sport in school.</p> <p>PE lead – to lead and support staff by developing the teaching of PE throughout the school, to monitor pupil standards and progress. To organise after school clubs. To keep parents informed of sport in school. To report to HT/Governors. To complete audit/action plans for PE.</p> <p>After school clubs run by external club but arranged by consultation with pupils.</p>		<p>£3548</p> <p>Time allocated on weekly basis to complete all tasks.</p> <p>Overtime costs due to events happening after the contracted hours</p> <p>Staff training</p>	<p>Increased uptake in physical activity due to smaller numbers during staggered playtimes made more equipment therefore available to play.</p> <p>At break times physical equipment has been taken out and used more frequently -facilitated by having fewer pupils out and more room.</p> <p>Play Leaders trained (Y5) to deliver games at lunchtimes to younger pupils.</p> <p>MDA's trained by Penny Moorfield (WaSSP PE and School Manager) has improved participation in activities.</p>
				<p>Sustainability and suggested next steps:</p> <p>Continue to provide the children with a variety of activities /equipment to use at lunch times and breaktimes</p> <p>Encourage staff to further explore outdoor learning opportunities. PE lead to work closely with PSHE and Forest school staff to develop more opportunities to further enhance and facilitate outdoor learning, such as orienteering linked to curriculum</p> <p>Continue to offer MDA training if needed.</p>

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	<p>KS2 pupils worked with a coach from Warrington Wolves Foundation in the Spring Term.</p> <p>5 a day Fitness subscription renewed for 21-22 and home access</p> <p>Forest School is planned for all children from Nursery to y6</p> <p>Use of allotment to provide opportunity for additional physical activity and understanding of healthy eating.</p>	<p>£366</p> <p>Subscriptions for online resources</p>	<p>Wolves Foundation coaching re-engaged pupils with physical activity following lockdown. Also CPD for staff.</p> <p>5 a day fitness used to provide additional burst of physical activity throughout the school day. Home access is available if needed.</p> <p>Forest School has increased pupils' interest and enthusiasm in other areas</p> <p>Younger children are now more aware of where their food comes from and have been encouraged to try food they had not previously tried. They are aware of the importance of fruit and vegetables in a healthy diet.</p>	<p>Continue to work with Warrington Wolves to encourage interest in community sporting events such as Rugby League World Cup</p> <p>Continue to train Y5 to be play leaders on a yearly basis</p>
<b>Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement</b>				Percentage of total allocation:
				8%
<b>Intent</b>	<b>Implementation</b>		<b>Impact</b>	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

<p>Pupil, staff and parental awareness of PE and school sport at Penketh South is increased</p> <p>Details of sporting events, participation in competitions and successes shared with parents and wider community</p> <p>Governing body kept up to date with national initiatives and developments within our school</p>	<p>PE lead to lead in promotion of PESSPA across the school</p> <p>All PE documents on website for parents/community to see what is available and happening. Each class has PE 'sways' on the class pages on the website to share PE lessons including swimming.</p> <p>All sporting events are shared on social media regularly</p> <p>Sports article/photos in submissions to TCAT Times magazine</p> <p>School Games Board in hall used to keep pupils informed about PESSPA. Trophies in entrance/Photos on board.</p> <p>Promoting Commonwealth Games throughout school by holding a Commonwealth Day and assembly</p> <p>Children participating in both participation and competitive events</p>	<p>£1350</p> <p>Experience day</p>	<p>Primary School Games Mark. Achieved 'Silver' Mark for the first time last year! This year going for gold.</p> <p>All pupils have access and are included in PE lessons. The training of Real PE has supported the staff to think carefully about their lessons are inclusive and how to amend them if required.</p> <p>Children reported being proud of their achievements in inter events.</p> <p>PE Lead organised 'Sustrans Big Wheel and Walk' week to encourage more activity before and after school. Whole school participated and enjoyed the event. Lots of pupils walked more.</p> <p>School Council/Eco-teams have been actively involved in the above event. They also did a survey to see how active each class is.</p>	<p>Continue to raise the profile of PESSPA throughout the school in 22-23</p> <p>New PE lead will need training and CPD in Sept</p> <p>Continue to apply for School Games award- achieve 'Gold' again next year (4 years at Gold to get to platinum)</p> <p>Use national/international sporting events taking place this year (Commonwealth Games/Rugby League world Cup/World Cup to raise profile of sport in our school and develop cross-curricular links.</p> <p>Staff to use some of the teaching resources planned for Rugby League as it is local to Warrington.</p>

**Key indicator 3:** Increased confidence, knowledge and skills of all staff in teaching PE and sport

Percentage of total allocation:

50%

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>To ensure that all staff are trained and supported with delivery of PE in our school, to have maximum impact on pupils' learning, progress and enjoyment</p> <p>Identify CPD needs and plan appropriately</p> <p>To keep up to date with health and safety guidance and current best practice in PESSPA. Pupils to be challenged in a safe, supportive environment</p> <p>To use real PE 'Jasmine' digital learning platform to support staff in planning and delivering lessons.</p>	<p>PE lead has taken part in CPD, and disseminated details of upcoming CPD to staff. PE lead/ TA have held a PE Subject Leader Day with Livewire.</p> <p>PE lead has attended regular subject leader/network training from Livewire element from PESSPA.</p> <p>PE lead has monitored lessons and completed a pupil survey.</p> <p>WaSSP also provided CPD to PE lead as well as play leaders.</p> <p>Sport TA attended 'Risk Assessment' training by TCAT</p> <p>'Jasmine' real PE license renewed for 22 -23. Upgraded to full Real PE including Real Gym, Dance etc..</p> <p>2 teachers to complete final assessment in Autumn Term</p>	<p>£8870</p> <p>Purchase of PE planning resource</p> <p>Staffing costs including cover</p> <p>£405</p>	<p>Ensured that all children were taught by staff who are now more confident in using Jasmine platform including all areas of Real PE as we upgraded this year to include Real Gym, Real Dance, Real PE Foundations, Real Play and Real PE at home</p> <p>Ensured that children can develop their own skills and each other as they choose the appropriate level of challenge to develop their skills during the lessons.</p> <p>Attendance at Risk Assessment training to make sure that all staff are aware of the risks in PE lessons and when taking children out to competitions.</p> <p>More staff now qualified to lead Forest School sessions with own classes/Key Stages</p> <p>Staff all know how to use</p>	<p>Plan in CPD again next year to ensure all staff are kept trained to a high standard including new staff.</p> <p>Continue to work with other PE leads in TCAT to ensure that we continue to develop to learn from our other colleagues.</p> <p>New PE lead CPD to be carefully planned by current PE lead to ensure consistency and what next steps for the coming year should be.</p>

			videos/information/adaptations to ensure that we are fully inclusive in PE lessons.	
<b>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</b>				Percentage of total allocation:
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Use of PE planning and revision of POS to broaden sports and activities offered to pupils.	Revise POS to include a variety in sport specific offer and make it more closely linked to fundamental skills offer	£2318	The children can clearly see the link between the PE lessons and competitions/activities.	Continue to review and revise POS and long-term planning.
Engage the least active children in sport and physical activity	Organise multi-sports clubs		Multi-sports club provided a variety of different activities for different age groups.	Introduce new sports and maybe more academy events
Revisit/plan new activities to ensure children can participate more events/competitions.	PE lead/ TA to organise a range of sports events and activities for pupils.		Bikeability training carried out in small groups over 1 week. Pupils now more confident in using their bikes to travel to school and for leisure purposes.	Continue to develop a wider range of sporting opportunities for all pupils in the coming year.
	Bike right delivered Bikeability cycle training to Y6/Y5. Training took place on school playground and local roads.		Rugby coaching introduced in Y3 to further develop skills and tactics	Booked bikeability for next academic year.
	Warrington Wolves Foundation worked with Y3 and Y4 classes			Book rugby coaching for next year



<p>Purchase equipment to ensure that children can experience a variety of sporting activities to broaden their skills and knowledge</p> <p>Additional achievements:</p> <p><u>Gymnastics-</u></p> <p>KS1 – group competition – Gold</p> <p>Individual competition – Bronze</p> <p>LKS2 – Team competition – Silver</p> <p>Individual competition – Gold</p> <p>UKS2 – Team competition - Bronze</p> <p><u>Football</u></p> <p>KS2 – girls team – winners</p> <p>KS2 – mixed team - winners</p>	<p>during Spring term.</p> <p>Creative Steps dance subscription take out for 21-22, providing on-line scheme of work and resources.</p> <p>Y6 personal self-defense awareness sessions delivered</p> <p>Free boxing session - Ryan Dunning (local boxer) Year 1 and Year 6</p> <p>Boxing and dancing after school sessions.</p> <p>Warrington Youth Zone assembly to promote sport activities.</p> <p>Equipment - netballs</p>	<p>£372</p>	<p>in Y4 pupils</p> <p>Creative Steps dance scheme provides cross-curricular themes that link with classroom learning. Personal safety session taught by Y6 children on how to spot warning signs and how to create space and breakaway techniques.</p>	<p>Creative steps-subscription renewed</p> <p>Rebook for summer term 23</p>
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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				10%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>To give children increased opportunities to challenge themselves and measure personal bests.</p> <p>To give all children opportunities to compete against other members of class/classes.</p> <p>To give all KS2 children the opportunity to take part in inter-school sporting competitions.</p>	<p>PE lead/TA to lead in organising competitions and to support staff</p> <p>Membership of Warrington School Sports Partnership (WaSSP) and School Games costs.</p> <p>Details of School Games competitions shared with staff</p>	£410	<p>Children have participated in many events such as Gymnastic, Football, Ability Days, Rugby.</p> <p>Children reported that they were happy to be able to use a variety of new equipment and develop broader skills. Children loved taking part in the competitions.</p> <p>All children participated in Sports Days.</p>	<p>Continue to develop Intra/Inter events across all year groups. Engage with Warrington School Sport Partnership and other agencies to offer as many competitive events as we can.</p> <p>Attend a variety of different events such as golf/cricket</p>

Signed off by	
Head Teacher:	A.Grace
Date:	31.7.23
Subject Leader:	A.Wright
Date:	31.7.23
Governor:	C.Williams
Date:	31.7.23